
BIOLOGY

9700/43

Paper 4 A Level Structured Questions

May/June 2016

MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

Mark scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
A	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants accepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	alternative valid point (examples given as guidance)

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

- 1 (a) both have ribose (sugars) ; **R** ribulose
 ATP has 1, ribose/pentose/sugar, NAD has 2 ; **I** *ref. to* additional hexose
 both have, adenine/purine (base) ; **I** adenosine
 NAD has, nicotinamide/pyrimidine (base) ;
 ATP has 3 phosphates, NAD has 2 ; [max 3]
- (b) *accept synthesise/produce/convert to, for 'make' for all mp*
 make (named), protein/polypeptide/peptides ; **A** protein synthesis/translation
 make (named), disaccharide/oligosaccharide/polysaccharide/glycogen ; **R** non-
 mammalian examples such as starch or cellulose
 make (named), triglycerides/lipids/phospholipids/steroids/cholesterol ;
A glycogenesis
 make, nucleotide/polynucleotide/nucleic acid/DNA/RNA ;
A transcription/DNA replication
 AVP ; e.g. named example of, polymerisation/condensation
A phosphorylation example [max 2]
- (c) substrate-linked/substrate-level, phosphorylation ; **I** condensation reaction [1]
- (d) hydrogen, carrier/acceptor ; **A** gets reduced **or** gains H/H⁺ and electrons
I donates **R** H₂/hydrogen molecules
 (acts as a) coenzyme ; **A** enables dehydrogenases to work
ref. to glycolysis/respiration in anaerobic conditions ; **A** anaerobic respiration
I aerobic [max 2]
- (e) '*more*' needed *once plus implied for second mp*
 1 more, C-H bonds/hydrogen(s) /reduced ; **I** C-C bonds
R more hydrogen bonds **R** hydrocarbons
- accept produces/gives/results in for 'makes' in mp 2 and mp3*
 2 (makes) more reduced NAD ;
 3 makes more ATP per, gram/molecule/mole/unit mass ;
A releases/results in/gives, more energy per, g/etc.
 4 more, aerobic respiration/electron transport chain (ETC) /oxidative
 phosphorylation/chemiosmosis ; **A** higher rate of *for 'more'* [max 2]
- [Total: 10]
- 2 (a) at lowest value/in shortest supply ; **I** insufficient supply/not enough
 (the) one factor of several that affects rate ; **A** one factor of several prevents
 increase in rate [2]
- (b) to keep out unwanted CO₂ (in air around leaves) ;
A to stop CO₂ increasing/entering (upper chamber)
ref. to respiration of soil organisms ; **A** respiration of bacteria/fungi/seeds
ref. to respiration of plant roots ; [max 2]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

(c) (i) I ref. to set **B** throughout I time references

at low(er) light intensity/ light intensity up to a figure in range 6 – 7 au

- 1 rate increases as light intensity increases ;
 - 2 light intensity is (main) limiting factor ;
- mp1 and mp 2 need to be in correct context

at high light intensity / light intensity above a figure in range 6 – 7 au

- 3 rate, levels off/reaches plateau/remains constant ;
A rate unaffected (by light intensity)
 - 4 another (named) factor/ not light intensity, is limiting ;
A CO₂ concentration/temperature
- mp3 and mp4 need to be in correct context

[max 3]

(ii) more CO₂ available in **B**/less CO₂ in **A** ;

- A** CO₂ concentration in **B** is double that of **A**
ref. to fixation / Calvin cycle / light independent reactions ;
A description, e.g. CO₂ combines with RuBP
CO₂ concentration is limiting factor in set **A** ;

A CO₂ concentration is limiting at a higher light intensity in **B**

[max 2]

(d) accept **ora** throughout

- 1 **D**, adapted to high CO₂/can use more CO₂ (per unit leaf area) ;
A plants in **D** have, adjusted/accommodated, to high CO₂
- 2 **D** have more, chloroplasts/chlorophyll ;
- 3 **D** have more, rubisco/RuBP ;
- 4 **D** have more stomata ;
- 5 **D** have thinner leaves ;
- 6 AVP ; e.g. ref. to diffusion of CO₂

[max 4]

[Total: 13]

3 (a) (i) database(s) ;

- computer (programs) /software ;
analysis of, data/biological information/sequences ;
A compare, genes/genomes

[max 2]

- (ii) 1 identify/recognise, gene(s) ; **A** find where genes are
2 predict, primary structure/amino acid sequences, of proteins ;
3 predict 3D structure of proteins ; **A** tertiary
4 identify/predict, functions of proteins (from 3D structure) ;
5 ref. to drug to, bind with/block activity of/disrupt structure of,
protein/enzyme ; **A** drug specific to protein I denature, protein/enzyme
6 drug prevents, transcription/expression, (of gene) ; I gene editing

[max 3]

(b) (i) cheaper ; **A** more economic(al)

- faster/can try many different drugs in a short period of time ; **A** time-saving
can try out changes to, model/drug structure, to see if more effective ;
no need for, laboratories/equipment ; I uses less labour
(initially) no need for tests on, animals/humans ; **A** fewer ethical issues

[max 3]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

- (ii) functionality / to test that drug, actually works / is effective ;
A cannot assume predictions are correct **I** efficiency
safety ; **A** *ref. to* clinical trials / side effects
dosage ; **A** theoretical modelling will not give information on doses [max 2]

[Total: 10]

- 4 (a) 1 best / desirable, plants crossed ; **A** cross-pollinated **R** cross with other (maize) species
2 repeatedly / every generation ;
3 detail of cross-pollination ; e.g. *ref. to* male tassels and female silks
4 example of desirable characteristic ; **A** more kernels / big kernels / high yield / *ref. to* kernel colour / fast-growing / cold-tolerant
5 hybridisation / two inbred (named) lines crossed / F1 hybrids formed ;
A description, e.g. cross two, homozygous parents / parents from two pure-bred lines
6 gives more, vigorous / uniform, plants ; **A** heterosis
7 *ref. to* dwarf maize / mutant alleles for gibberellin (synthesis) ; [max 4]

- (b) 1 discontinuous ;
max 2 for mp2–6
2 one gene / single locus / monogenic, inheritance ; **A** monohybrid
3 two alleles ;
4 dominant and recessive ;
5 1:1 ratio purple to yellow ; **A** 50% purple, 50% yellow
6 test cross / $Aa \times aa$; [max 3]

- (c) (i) 1 as, Bt crops / area, increases the number of resistant, pests / species, increases ; **A** the more (the area of) Bt crops grown, the more (the) resistant species
2 figures quote ; (2 years, area with units once)
3 figures quote ; (2 years, no. resistant pest species)
4 mutation(s) (in pest species) ;
5 chance / random / spontaneous (mutations) ;
6 pests evolve resistance / natural selection for resistant pests ;
7 AVP ; e.g. plateau in resistance, 2002–2005 / 2009–2011 first 6 years / 1996–2001, no resistant species [max 4]

- (ii) *social*
increased yield / more food / cheaper food / AW ;

environmental
decreased insecticide use / few hazards to humans / Bt only targets pest species ; **A** no / less pesticide used **R** herbicide [2]

[Total: 13]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

- 5 (a) 1 mark-release-recapture / AW ; **A** catch, mark, return, catch
A mark-and-recapture
description (max 3)
- 2 detail of trapping ; e.g. Longworth / Sherman / live / small mammal
- 3 detail of marking ; e.g. felt tip pen / clipping fur / not to have adverse effects
- 4 detail of timing of second trapping ; e.g. not too soon or mixing will not occur / not too long after as migration may occur / after 24 hours / 1 day (any number of days up to two weeks)
- 5 detail of calculation ; e.g. Lincoln Index / Petersen index
or number marked time 1 × no. captured time 2
number of marked individuals recaptured time 2
A symbols in equation if key is given [max 4]
- (b) glycogen ;
centrioles / centrosomes ;
(may have) cilia / flagella / microvilli ;
no cell wall ;
no, large / central / permanent, vacuole ; **A** no tonoplast [max 2]
- (c) (i) 1 reduce, other organisms' abundance / biodiversity ; **A** endanger, rare species / water voles **A** causes extinction
- 2 alter food, chains / webs ;
- 3 due to predation ;
- 4 due to competition ;
- 5 due to spreading disease ;
- 6 may change habitat ; e.g. create shade, change soil pH
- 7 may be toxic / threaten human health ; [max 3]
- (ii) culling / hunting / trapping ;
contraceptive measures ;
biological control disease agent ; **I** introduce new mink-eating predator
I biological control alone [max 1]
- [Total: 10]
- 6 (a) key to 4 chosen symbols ;
A any two lettered pairs (e.g. E/e and A/a) identified **I** symbols for wing length
no eyes and black abdomen must be lower case (e, a)
with eyes and striped abdomen must be upper case (E, A)
allow ecf to max 3 if error in symbols
- parents genotypes Eeaa × eeAa ;
gametes Ea ea × eA ea ; **A** each gamete written twice
F2 genotypes Eeaa eeaa EeAa eeAa ; [4]
- (b) cross with, homozygous recessive / black no-eyes, fly ;
A double recessive / aaee (or own symbols) / organism showing recessive characters or phenotype [1]

(c)

observed number (O)	expected number (E)	O – E	(O – E) ²	$\frac{(O - E)^2}{E}$
86	83	3	9	0.11
87	83	4	16	0.19
81	83	-2	4	0.05
78	83	-5	25	0.30
332	332	∴ $\chi^2 = 0.65$;		

A fractions in last column **A** 3 s.f. in last column [3]

(d) no significant deviation from expected / difference not significant ;

A (95% probability that) difference is due to chance

A data is a good fit / match

A null hypothesis (no significant difference between O and E)

R comment on significance of results

R 'the value' is not significant

probability (of this deviation) is over 0.05 / χ^2 is less than 7.82 ;

A χ^2 / results (of χ^2 test), less than value at probability 0.05

ref. to critical value ; ecf reverse arguments if answer from 6(c) is over 7.82

ref. to independent assortment / AW ;

[max 2]

[Total: 10]

7 (a) maintaining a constant internal environment ; AW

R external **I** body conditions

[1]

(b) (i) ribosomes / rough endoplasmic reticulum / RER ;

[1]

(ii) exocytosis ;

[1]

(iii) causes glucose uptake / increases permeability to glucose ;
adds transport proteins to cell (surface) membrane ; **A** in sarcolemma

A GLUT(4), proteins / channels / carriers

more glucose respired / increase in respiration rate ;

glucose converted to glycogen / glycogenesis ;

[max 3]

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

(c) *accept stimulates/stimulated, for activates/activated throughout*

- 1 (adrenaline) receptor shape change ;
- 2 G-proteins activated ; **A** description of G protein releases (α) subunit
- 3 adenylyl cyclase activated ; **A** adenylyl(ate) cyclase
- 4 cyclic AMP made ;
- 5 (cAMP is) second messenger ;
- 6 activates/phosphorylates, kinase ;
- 7 *ref. to* enzyme cascade/cascade of reactions ;
- 8 glycogenolysis/hydrolysis of glycogen, stimulated/AW ; **A** break down glycogen
- 9 AVP ; gluconeogenesis/*ref. to* glucose transport proteins
A description/glucose from, amino acids/lipids
A GLUT(2) channels/carriers

[max 5]

[Total: 11]

- 8 (a) **A** – dendrite(s) ;
B – dendron/ (sensory) axon ;
C – cell body (of neurone) /soma/centron ;
D – axon (membrane) ; **A** terminal axon

[4]

- (b) myelin insulates (axon) ;
action potentials/depolarisation, only at nodes (of Ranvier) ;
local circuits set up between nodes ; **I** local circuits at nodes
action potentials/impulses, 'jump' from node to node **or** saltatory conduction ;

[max 2]

- (c) only, stimulus/depolarisation/receptor potential/potential difference, that reaches threshold produces an action potential ; **ora**
A -50mV for threshold **A** generator for receptor

idea that the action potential is the same size no matter how strong the stimulus ;
ref. to all-or-nothing (law) ; **I** all-and-nothing

[max 2]

[Total: 8]

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

- 9 (a) *accept proton/hydrogen ion/H⁺/H ion as equivalent throughout*
- 1 reduced, NAD/FAD ; **A** NADH/NADH₂/NADH + H⁺ for reduced NAD
 - 2 passed to ETC ;
 - 3 inner membrane/cristae ;
 - 4 hydrogen released (from reduced, NAD/FAD) ; **R** H₂
 - 5 split into electrons and protons ; **A** released as electron and proton
 - 6 electrons pass along, carriers/cytochromes ; **A** electrons pass along proteins of, ETC / carrier chain
 - 7 energy released pumps protons into intermembrane space ;
 - 8 proton gradient is set up ; **A** concentration gradient of protons is created
A full description
 - 9 protons diffuse, (back) through membrane/down gradient ;
A protons diffuse into matrix
 - 10 ATP synthase/stalked particles/protein channels ;
A ATP synthetase **R** ATPase
 - 11 (ATP produced from) ADP and (inorganic) phosphate ; **A** context for 'final'
 - 12 *idea of oxygen as final electron acceptor ;*
 - 13 addition of proton (to oxygen) to form water/ (oxygen) reduced to water ; [max 8]
- (b)
- 1 pyruvate formed by glycolysis ;
 - 2 reduced NAD formed by glycolysis ;
 - 3 pyruvate decarboxylated / AW ;
 - 4 ethanal produced ;
 - 5 pyruvate decarboxylase ;
 - 6 ethanal is, hydrogen acceptor/reduced ; **A** gains H **or** gains H⁺ and e⁻
 - 7 from/by, reduced NAD ;
 - 8 ethanol formed ;
 - 9 ethanol/alcohol, dehydrogenase ;
 - 10 not reversible reaction ;
 - 11 NAD, regenerated/can now accept hydrogen atoms ;
A reduced NAD oxidised
 - 12 so glycolysis can continue ; [max 7]

[Total: 15]

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	43

10 (a) I *ref. to nuclear envelope* I names of stages

meiosis I

- 1 chromosomes, condense/thicken/spiralise ;
- 2 homologous chromosomes pair/bivalents form ;
- 3 crossing over/described ;
- 4 chiasma(ta) ;
- 5 spindle fibres/microtubules, attach to/pull, centromeres/kinetochores ; *allow once in mp5 or in meiosis II*
- 6 bivalents line up on, equator/mid-line ; **A** pairs of homologous chromosomes
- 7 independent assortment (of homologous pairs) /described ; **A** random assortment
- 8 chromosomes move to, two ends of cell/poles ; **A** (pairs of) homologous chromosomes separate

meiosis II

- 9 (individual) chromosomes/pairs of chromatids, line up on, equator/mid-line ;
- 10 at right angles to first equator ;
- 11 centromeres divide ;
- 12 chromatids separate ; **A** chromatids move to (opposite) poles
- 13 *ref. to haploid / chromosome number halved / one set of chromosomes ;*
A *n for haploid*

[max 9]

(b) I polypeptide *throughout*

structural gene

- 1 structural protein/enzyme/rRNA ; **A** any named protein other than a transcription factor (e.g. transporter/receptor/named hormone/immunoglobulin/haemoglobin/etc.) **R** *if any of these are identified as product of regulatory gene*
- 2 named, structural protein/other protein/enzyme, **or** tRNA ; **R** named protein if function wrongly described
- 3 *idea that needed for, structure/function, of cell ;*

regulatory gene

- 4 (product) controls, gene expression/transcription ; **A** promote/prevent/start/stop, gene expression or transcription
- 5 (codes for) transcription factor/DNA-binding protein ;
- 6 binds to, promoter/operator/DNA response element ;
- 7 stops/allows, binding of RNA polymerase ;
- 8 *ref. to repressor/repressible ;* **A** silencer
- 9 *ref. to inducer/inducible ;* **A** activator/enhancer
- 10 named example of regulatory gene ; **A** lac repressor/DELLA repressor/homeobox **or** homeotic **or** *Hox* gene

[max 6]

[Total: 15]